

SPRING SEMESTER 2007 COURSE OUTLINE

EDUC 465–4 (EDUCATION)

CHILDREN'S LITERATURE

C100



The main purposes of this course are: to get in touch with and reflect upon your own reading and book experiences through childhood and adolescence—this reflection will prepare you to think about other people's ideas and notions on the topic of reading and books for children; to introduce you to a small but representative sample of the range of literature available to children and youth today; to give you an opportunity to explore and understand this literature—e.g. children's traditional folk and fairy tales, picture books, verse and poetry, the novel, etc.—in greater depth; and to reflect on what makes a good children's book; to critically examine why and how children and books might be brought together; and to introduce you to ways of bringing children and books together through such strategies as: reading and reading aloud, and other simple forms of presenting literature, storytelling, etc.

PREREQUISITE: 60 hours of credit.

Butler, D. Cushla and Her Books. The Horn Book Inc. (1980).

Chambers, A. *The Reading Environment*. Stenhouse Publishers. (1996).

Kennedy, X. J., and Kennedy, D. Knock at a Star: A Child's Introduction to Poetry. Little Brown&Company. (1999).

Trelease, J. The Read-Aloud Handbook (6th ed.). Penguin Books. (2006).

Yolen, J. Touch Magic: Fantasy, Faerie & Folklore in the Literature of Childhood. August House Publishers. (2000). A children's novel. Students to choose one title from a selection provided online and to obtain on their own (borrow -e.g. from local library- or purchase).

Recommended: Zola, M. By Hook Or By Crook: My Autograph Book. Tundra Books. (1987).

Zola, M. Poetry Plus. Copp Clark Pitman. (1990).

REOUIREMENTS: Participation in 2 online conference discussions 5%

> Maintaining a professional reflective journal 10% Completion of 3 papers 45% Online presentation activity & response to classmates 20% Final exam 20%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the

Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print

FirstClass Computer Conferencing

Course web site

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee

\$40.00

Deposit for additional materials

\$25.00

Note: Every distance course includes a CODE package containing assignment deadlines and other information. Please pick it up or ask that it be mailed when registering on goSFU.

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement:

computer (see over)

internet access

• Audio CD

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Fax: 604-291-4964 Web: www.sfu.ca/cde